



## Sangaree Middle School

1050 Discovery Drive  
Ladson, SC 29456

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	790 Students	
<b>Principal</b>	Margaret Day	843-821-4028
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

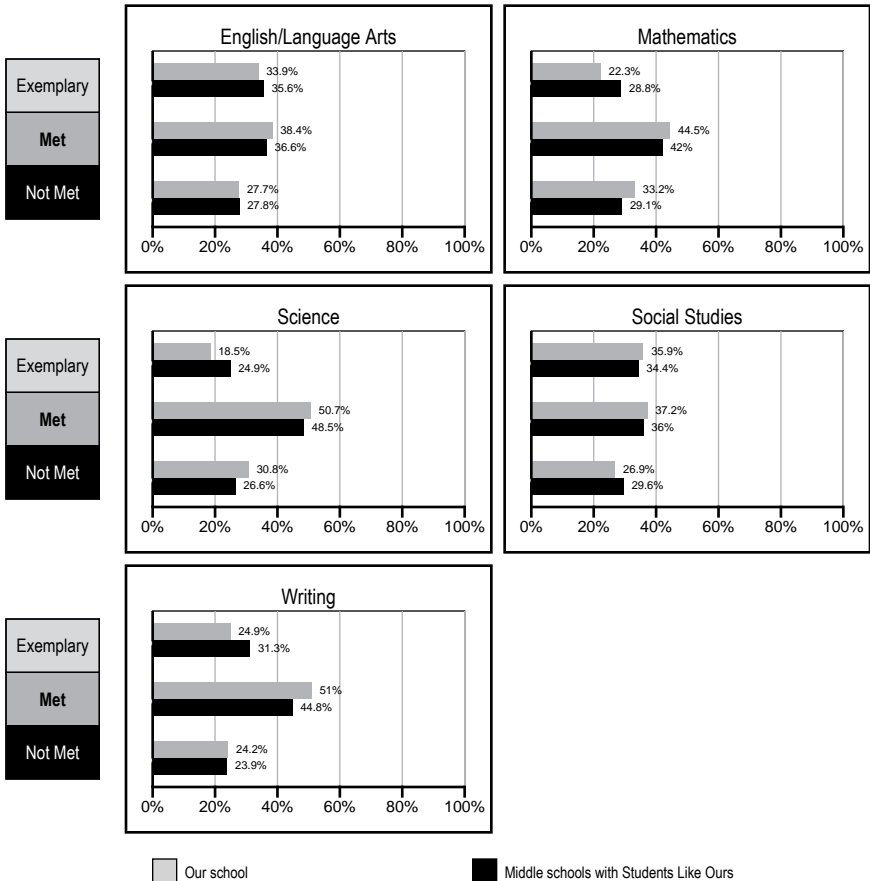
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	21	37	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	95.6%
English 1	98.8%	94.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.7%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=790)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	30.7%	Up from 29.3%	25.6%	24.6%
Retention rate	0.4%	Up from 0.3%	0.7%	0.6%
Attendance rate	95.7%	Down from 96.5%	95.8%	95.9%
Served by gifted and talented program	21.0%	N/A	21.0%	18.5%
With disabilities	13.8%	N/A	13.8%	13.0%
Older than usual for grade	6.4%	N/A	5.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	46.5%	Down from 53.3%	62.3%	61.5%
Continuing contract teachers	79.1%	Down from 82.2%	83.3%	77.2%
Teachers returning from previous year	83.8%	Down from 88.9%	88.4%	85.9%
Teacher attendance rate	94.2%	Up from 90.2%	94.5%	94.9%
Average teacher salary*	\$46,131	Down 0.9%	\$48,289	\$47,313
Professional development days/teacher	19.4 days	Up from 14.0 days	9.0 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 24.8 to 1	22.2 to 1	22.1 to 1
Prime instructional time	89.4%	Up from 85.8%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,444	Down 26.2%	\$7,202	\$7,239
Percent of expenditures for instruction**	70.0%	Up from 59.1%	63.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 56.6%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The 2012-2013 school year has been a fantastic one at Sangaree Middle School. It has been a year of challenge as we have embarked upon implementing the Common Core State Standards. Our staff continues to raise the level of rigor in all areas of the curriculum by implementing new instructional strategies to actively engage students in learning. Our Professional Learning Communities have strengthened as a result of this focus on CCSS.

We continue our efforts to implement the key practices of Making Middle Grades Work. Focus teams have been hard at work organizing "Data Buddies" to help students set realistic goals based upon performance, hosting family events such as Family Movie and Trivia Nights, and providing transition activities for incoming and outgoing students. Our leadership team conducted a staff book study on Teaching to Capture and Inspire All Learners. As we continue our focus on continuous improvement, we have seen the results in student successes. This year, 18 students were recognized as Junior Scholars and 5 as Duke TIP Scholars, and we inducted 64 students into our Junior Beta Club. Our arts department continues to garner awards and recognition with 19 students participating in All County Chorus, 27 in All County Junior Orchestra, 17 in All County Junior Band, 7 in Regional Band, 5 in Beginner All County Band, and 1 in All State Band. It is no wonder, then, that our orchestra received a Superior Rating in Concert Festival and our band received an Excellent Rating. Additionally, our band received the prestigious Outstanding Performance Award for the 9th consecutive year! Other student accomplishments include 1 student qualifying for the LowCountry Spelling Bee, a 2nd place trophy for Technical Design in the Trebuchet competition and a 2nd place finish for Level II Social Studies Quiz Bowl team! Service learning is a vital part of our program where students give back to the community through the Jr. Beta fund drive for the Make-A-Wish foundation and our supply drive for the Callen Lacey Home. Our students continue to experience success in all aspects of our school.

We are proud of our staff for the work that they do to support our students. We were fortunate this year to have received two grants: Fuel Up to Play 60 Grant and Boeing Center for Children's Wellness and MUSC Lean Team Grant --both supporting student and staff wellness. Lastly, we have been very fortunate to have wonderful community partners who have supported our exciting student incentive program. Students were able to earn such things as a Kindle, Kindle Fire, Epic Gaming Trailer, BlackBeard's Cove passes, and iPad mini. This motivational program was made possible by generous contributions of talent and treasure of our partners. We look forward to the 2013-2014 school year when we continue our focus on CCSS and the integration of mobile devices into instruction.

Mrs. Margaret Day, Principal

Dr. DaNine Fleming, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	214	31
Percent satisfied with learning environment	78.2%	54.2%	74.2%
Percent satisfied with social and physical environment	86.4%	74.1%	67.8%
Percent satisfied with school-home relations	73.3%	76.3%	66.7%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sangaree Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.6	637.9	621.0	635.3	100.0	100.0
Male	639.2	638.1	622.7	640.5	100.0	100.0
Female	648.1	637.6	619.4	629.4	100.0	100.0
White	651.8	647.9	628.7	644.4	100.0	100.0
African American	624.2	616.8	601.6	616.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	655.5	644.3	628.6	643.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.8	596.6	578.6	588.8	100.0	100.0
Limited English Proficient	641.3	638.3	623.4	638.0	100.0	100.0
Subsidized meals	633.2	624.7	606.9	624.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	100	31.2	33.6	35.2	68.8
	7	235	100	27.4	38.6	34.1	72.6
	8	231	100	26.8	40.4	32.9	73.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	28.6	37.7	33.7	71.4
	7	278	100	27.4	39	33.6	72.6
	8	235	100	29	37.3	33.6	71
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	100	29.2	46.2	24.5	70.8
	7	235	100	32.7	43	24.2	67.3
	8	231	100	34.3	54.5	11.3	65.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	38.5	41.7	19.8	61.5
	7	278	100	34	42.1	23.9	66
	8	235	100	28.6	49.3	22.1	71.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	31.7	56.9	11.4	68.3
	7	235	100	32.3	52.5	15.2	67.7
	8	113	100	23.8	47.6	28.6	76.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	99.3	39.8	50	10.2	60.2
	7	278	100	29.3	51.7	18.9	70.7
	8	119	100	26.6	46.8	26.6	73.4

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	25.4	47.7	26.9	74.6
	7	235	100	29.1	37.7	33.2	70.9
	8	118	100	17.6	25	57.4	82.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	33.1	39.5	27.4	66.9
	7	278	100	29	34.4	36.7	71
	8	116	100	17.4	40.4	42.2	82.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	98.7	24.5	48.1	27.4	75.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	269	98.5	26.1	47.8	26.1	73.9
	7	276	98.6	24.9	51	24.1	75.1
	8	237	98.3	20	55.3	24.7	80

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample